

3-5 grade Summer Book Reports 2018

Students will be reading 2 books from the Summer Reading List and completing 2 reports on those books. Students will need to do at least one written form which is provided below. They may choose to do a project from the “digital” suggestion list or a second written form.

Written Report

Print the written report form provided below.

Digital Options:

For each of the suggestions below please includes the following information:

- Title
- Author
- Main characters
- Setting
- Brief summary of the story including the problem and solution

A. Create a puppet using materials from home- a sock, paper bag, etc. Let your puppet do the sharing and tell the story using the information above in a summary. Video tape the puppet speaking and send it to your teacher.

B. Recreate a scene from the book. Choose your favorite scene from the book. Write a script for that scene that includes all of the characters, the setting, the action, and any dialogue. Find enough friends or family members to help you in acting it out. Using your digital device, (camera, iPad, etc.) record your friends acting out the scene under your direction.

C. Have a book talk. Share your thoughts about your book with a friend or parent who has read the book. Record it and be ready to share it with the class.

D. Create your own rap song about your book. Be sure to include the information above. Perform your own song, record, and send it to your teacher.

E. Write a poem and make a video of it. You should give the title, author, characters, and setting first and then share your poem. Record it and send it to your teacher.

F. Here are some other suggestions:

- Make a poster
- Design a picture book
- Create a comic strip
- Use the **Film Strip** form, **The Envelope, Please** form, **Reporter’s Notebook** form, **My Book of Lists for Fiction** or **My Book of Lists for Nonfiction** forms. All of these are available on line.

Book evaluation: (circle one number) 1 2 3 4 5 6 7 8 9 10

I didn't like this book. I loved it!

Give reasons for this choice: _____

Write 4 questions that you would ask about this book if you were the teacher. Give the answers to the questions.

1. _____

Answer: _____

2. _____

Answer: _____

3. _____

Answer: _____

4. _____

Answer: _____

Summer Reading Film Strip

Fill in the lines below with a description of each frame. Then sketch on the filmstrip what is occurring in each frame. Please use color on your filmstrip. Two additional frames have been provided if you wish to add scenes.

Frame 1: Title and Author _____

Frame 2: Characters _____

Frame 3: Setting _____

Frame 4: Plot _____

Frame 5: Major Event 1 _____

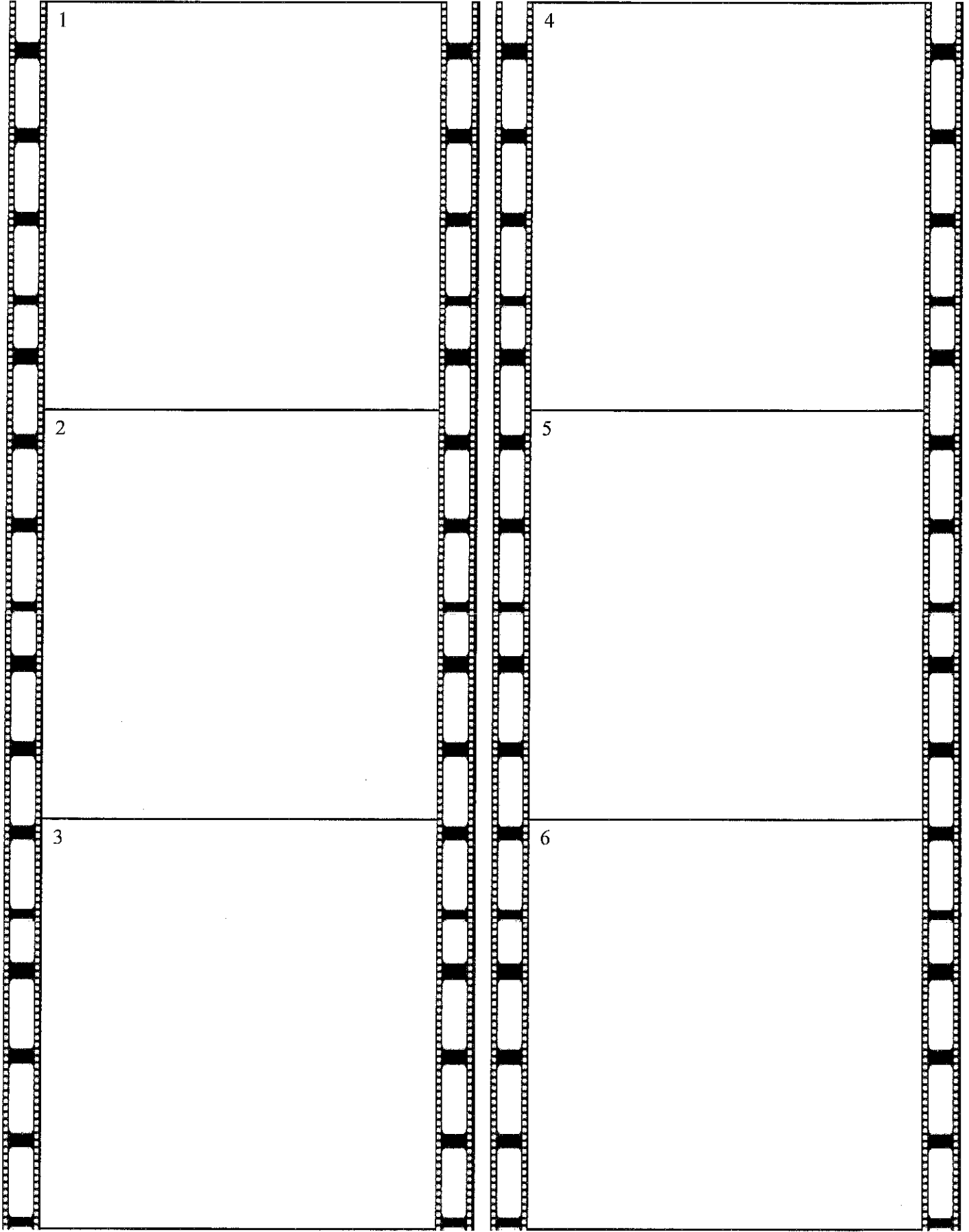
Frame 6: Major Event 2 _____

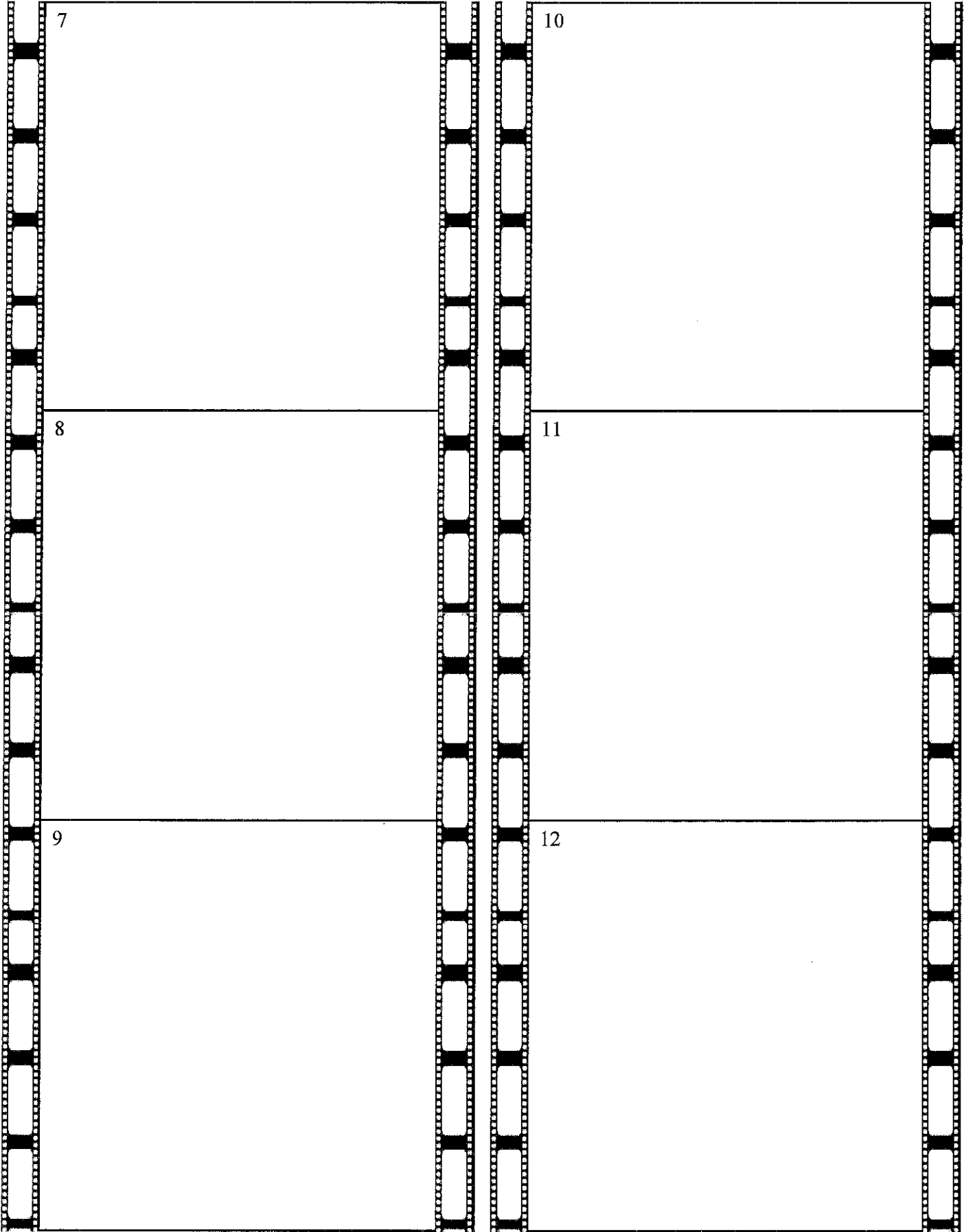
Frame 7: Major Event 3 _____

Frame 8: Climax _____

Frame 9: Solution _____

Frame 10: Your opinion of the story _____





The Envelope, Please

This booklet gives students the chance to nominate certain aspects of their books for an award, name a winner, and explain their selection. It is based on an awards ceremony, such as those shown on television for actors. The last template is blank so that the student may create their own award category.

Assembly: For this booklet, you will need five plain business-size envelopes. Place each envelope with the flap facing you, open the flap, and cut off the right corner of the flap, as shown. This will make the flaps easier to open once the booklet is assembled. Stack the envelopes with the flaps facing down and staple along the left side.

Make single-sided copies of the booklet pages and cut out all the boxes. Some boxes will be glued onto the envelopes and others will be folded and inserted into the envelopes, as follows.

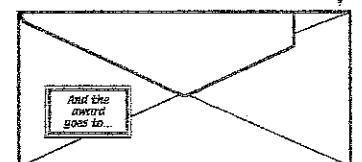
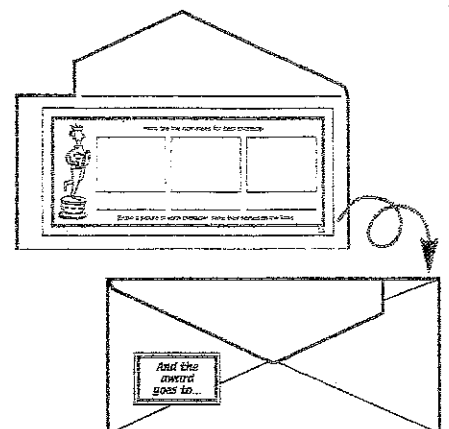
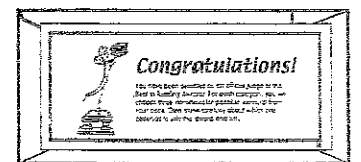
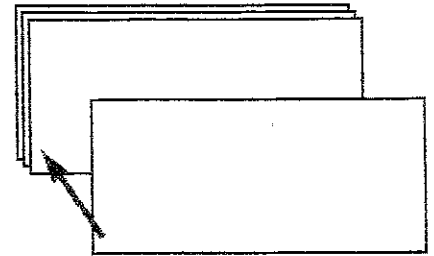
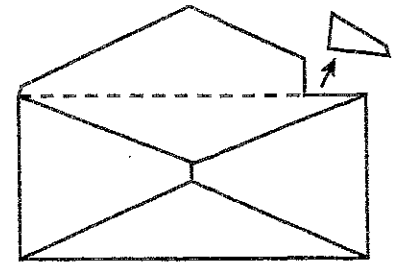
Envelope 1:

- Glue page 1A onto the front of the envelope.
- Close the flap and glue page 1B onto the back.

Envelope 2:

- Glue page 2A onto the front of the envelope.
- Fold page 2B and place inside.
- Glue a box with the text "And the award goes to ..." onto the back.

(Follow the same steps for envelopes 3-5.)



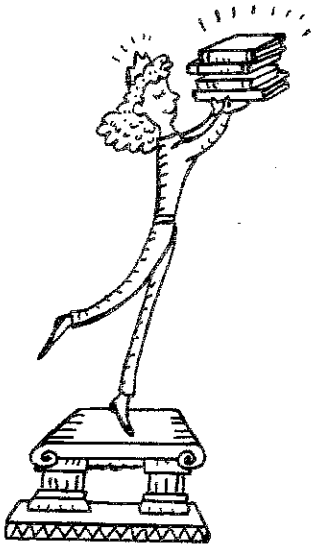


The Envelope, Please...

These awards are presented by _____ (your name)

Book Title: _____

Author: _____



Congratulations!

You have been selected as an official judge of the Best in Reading Awards. For each category, you will choose three nominees (or possible winners) from your book. Then think carefully about which one deserves to win the award and why.

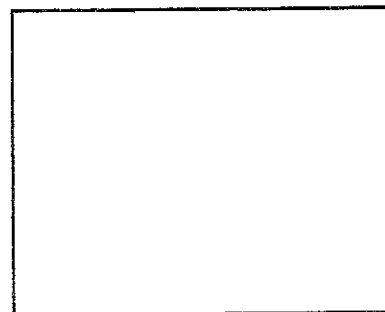
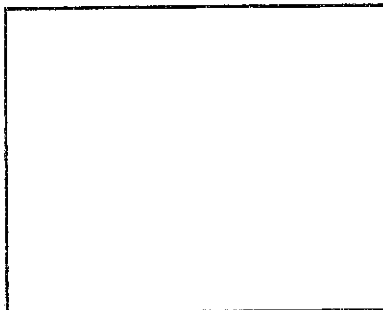
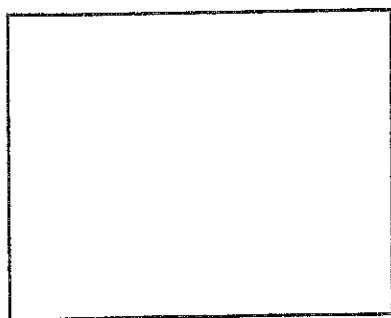
And the
award
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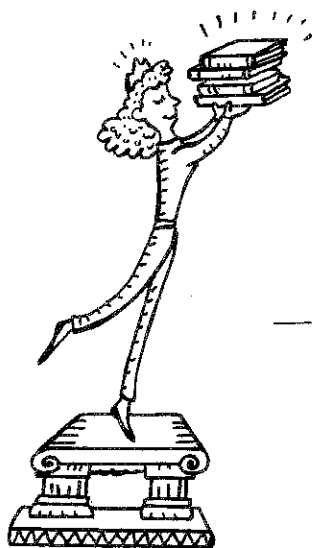
And the
award
goes to...

Here are the nominees for best character:



(Draw a picture of each character. Write their names on the lines.)

2A

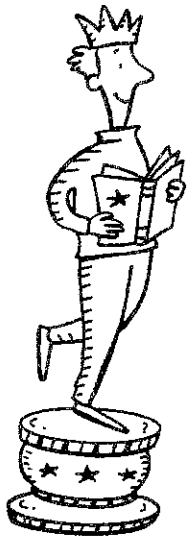


Best Character

The award for best character goes to

_____!

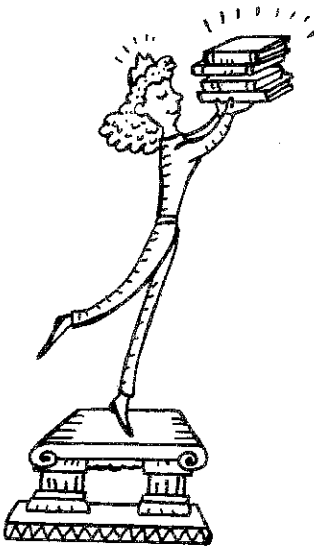
Explain why this character won. Was this character the most realistic? The most interesting? The character you'd most want as a friend? Include details from the book.



Here are the nominees for most interesting part of the book:

page _____ page _____ page _____

(Write the page numbers. Then briefly describe what happens in each part.)



Most Interesting Part of the Book

The award for most interesting part

of the book goes to page _____!

Explain why this part of the book won. Why was it the most interesting part? What did the author do to make it so interesting? Include details from the book.

Here are the nominees for best description:



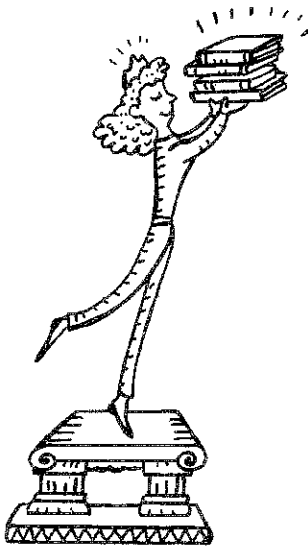
page _____ page _____ page _____

(Write the page numbers. Then write what each description is about.)

Best Description

The award for best description

goes to page _____!

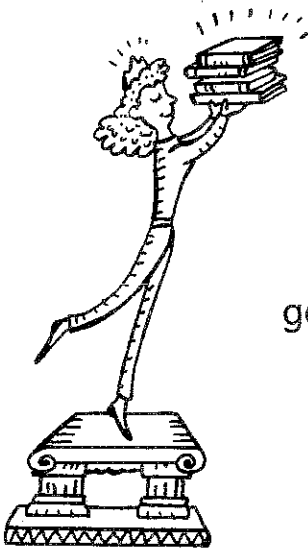


Explain why this description won. What details make it a strong description? What words or phrases stand out? Include examples from the book.



Here are the nominees for best _____

(Think of a category for another award, such as funniest scene, best dialogue, most believable scene, and so on.)



Best _____

The award for best _____

goes to _____

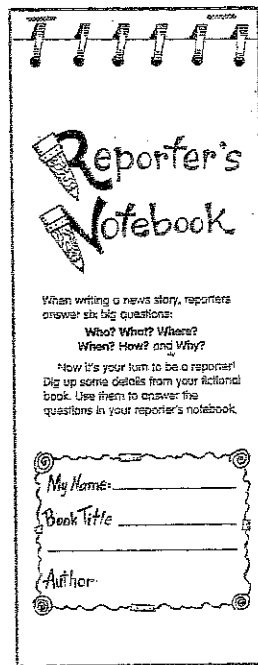
Explain your decision. Include examples from the book.

Reporter's Notebook

Reporters often use notebooks to record their information. The students will pretend they are reporting on the book they've read. They'll even get a notebook to record their observation.

Think about these questions: *Who? What? When? Where? Why?* and *How?* The students will answer one of these questions on each page of their notebooks.

Assembly: Make single-sided copies of the pages. Students will need to cut along the solid lines to create six elongated booklet pages. Arrange the pages in numerical order and staple along the top edge.



Reporter's Notebook

When writing a news story, reporters answer six big questions:

**Who? What? Where?
When? How? and Why?**

Now it's your turn to be a reporter! Dig up some details from your fictional book. Use them to answer the questions in your reporter's notebook.

My Name: _____

Book Title: _____

Author: _____

Who are the important characters in this book? Write a sentence or two describing each character's role in the story.

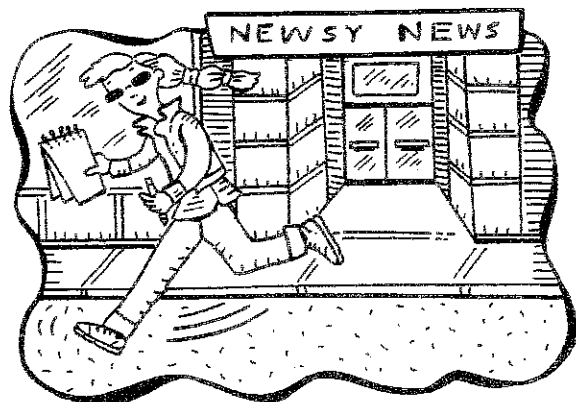


What is the main conflict (or problem) in the book?



2

Where does this story take place? Describe the most important places.
When does the story take place? Is it in the present, future, or past?

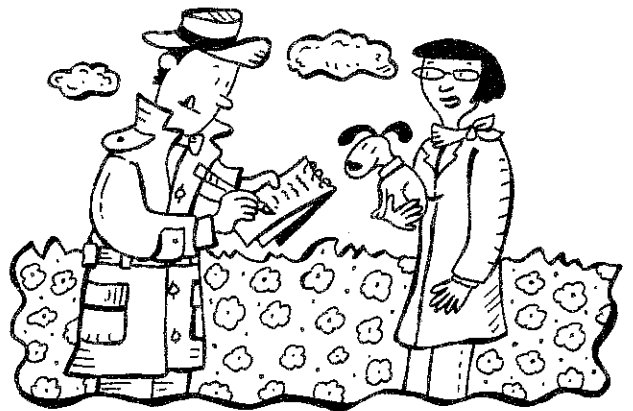


3

How is the main conflict (or problem) resolved?



Why do you think the author wrote this book? What message did he or she want to get across?



Summer Book Report Forms and Directions

My Book of Lists for Fiction

In this report, students will create a booklet by making lists of items that relate to their book-5 new words, 4 interesting characters, 3 favorite parts, 2 important places, and 1 book review. Students may use the blank sides to add illustrations.

Assembly: Make single-side copies of the booklet pages. Cut along the solid lines to create six booklet pages of different heights. Stack the pages on top of each other in order by size, as shown. Place the longest page on the bottom and the shortest page (the cover) on top. Align the pages along the top edge and staple them together.

<p>My Book of Lists for Fiction</p> <p><small>In this booklet, you'll make lists of items that relate to your fictional book, new words, interesting characters, important places, and more.</small></p> <p>My Name: _____</p> <p>Book Title: _____</p> <p>Author: _____</p>
Five Words
Four Characters
Three Parts
Two Places
One Review

My Book of Lists for Fiction

In this booklet, you'll make lists of items that relate to your fictional book: new words, interesting characters, important places, and more.

My Name: _____

Book Title: _____

Author: _____

List five words from the book that were new to you. Look them up in the dictionary. Write the definitions.

Word	Definition
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Five Words



Briefly describe four interesting characters in the book.

Name and Description

1. _____

2. _____

3. _____

4. _____

Four Characters

Briefly describe your three favorite parts of the book.

1. _____

2. _____

3. _____

Three Parts

Describe two important places in the book.
Explain why each place is important to the story.

1.

2.

 **Two Places** 

Write one book review explaining why you would
(or would not) tell others to read this book.

1.

 **One Review** 

My Book of Lists for Nonfiction

In this report, students will create a booklet by making lists of items that relate to their book-5 new words, 4 interesting facts, 3 helpful visual aids, 2 questions about the topic, and 1 book review. Students may use the blank sides to add illustrations.

Assembly: Make single-side copies of the booklet pages. Cut along the solid lines to create six booklet pages of different heights. Stack the pages on top of each other in order by size, as shown. Place the longest page on the bottom and the shortest page (the cover) on top. Align the pages along the top edge and staple them together.

My Book of Lists For Nonfiction
<small>In this booklet, you'll make lists of items that relate to your nonfiction book you read: new words, interesting facts, questions about the topic, and more.</small>
My Name: _____
Book Title: _____
Author: _____
* * * Five Words * * *
* * * Four Facts * * *
* * * Three Visual Aids * * *
* * * Two Questions * * *
* * * One Review * * *



My Book of Lists for Nonfiction

In this booklet, you'll make lists of items that relate to your nonfiction book: new words, interesting facts, questions about the topic, and more.

My Name: _____

Book Title: _____

Author: _____

List five words from the book that were new to you. Look them up in the dictionary. Write the definitions.

Word

Definition

1. _____

2. _____

3. _____

4. _____

5. _____

✧. ✧. ✧. ✧. ✧. ✧. ✧. ✧. ✧. ✧

Write four interesting facts that you learned from the book.

1. _____

2. _____

3. _____

4. _____

★.★.★.★.★ **Four Facts** ★.★.★.★.★

Describe three helpful photographs, illustrations, charts, maps, or other visual aids from the book. Write the page number of each.

1. _____

_____ page _____
2. _____

_____ page _____
3. _____

_____ page _____

★.★ **Three Visual Aids** .★.★

Write two questions you still have about this topic.

1. _____

2. _____

★.★.★ Two Questions ★.★.★

Write one book review explaining why you would (or would not) tell others to read this book.

1. _____

★.★.★ One Review ★.★.★